

Grades 1 – 12 Registration Packet

Parents/guardians wishing to register their child/children in the Wappingers Central School District should begin the **process by calling the** *Central Registration Office* **at 25 Corporate Park Drive, PO Box 396, Hopewell Junction, NY 12533 (298-5000 x 40132) and scheduling an appointment**. Hours of operation are Mondays – Fridays from 8:00 a.m. – 3:30 p.m. If you are unsure of your neighborhood junior high or high school, click <u>here</u> to access our boundary maps. If you are unsure of your neighborhood elementary school, click <u>here</u> to access our boundary maps or visit <u>https://www.wappingersschools.org/Page/26996</u>

In the Event of Inclement Weather:

If there is a school cancelation or delayed opening due to inclement weather, your appointment will automatically be canceled, and you will need to call to reschedule. Information on cancelations or delays will be announced on the following local radio stations beginning at 6:00 a.m.

WBNR – 1260 AM	WRWD – FM 107.3
WCZX – FM 97.7	WSPK – FM 104.7
WHUD – FM 100.7	WPDH – FM 101.5
WRNQ – FM 92.1	WEOK – 1390 AM
WKIP – 1450 AM	WGNY – 1200 AM

You may also get school closing/delay information on our district website: <u>www.wappingersschools.org</u> or by downloading our mobile app by clicking on <u>iTunes Store</u> or <u>Google Play</u>.



GUIDELINES FOR REGISTERING YOUR CHILD

Proof of Residency

All new students seeking enrollment in the Wappingers Central School District must provide proper documentation and/or information to establish residency.

Within three (3) business days of your child's initial enrollment, your documentation and/or information will be reviewed to make a final residency decision. If a determination of non-residency is made, you will be notified in writing.

The following is documentation that may be used to establish residency (Note: This is not intended to be an exhaustive list, and the District may consider other documentation and/or information, as appropriate):

- A copy of a residential lease or proof of ownership of a home, such as a deed or a mortgage statement.
- A notarized or signed statement by a third-party landlord, owner or tenant from whom the parent(s), guardian(s) or person(s) in parental relation leases or with whom they share property within the District.
- Other forms of documentation include:
 - Pay Stubs
 - o Federal or NYS Income Tax, W-2 or Earnings Statement
 - Utility Bill
 - Voter Registration Notification Card
 - o Official driver's license, learner's permit or non-driver identification
 - Documents issued by federal, state or local agencies (such as social services agency)
 - Government-issued identification
 - Membership document based on residency

If you are not the natural parent but have legal guardianship of the student(s), please provide us with any available relevant documents or complete custody affidavit (Click here for <u>Parent Affidavit</u>/ <u>Custodial Affidavit</u> Forms or visit <u>https://goo.gl/H4NCmC</u>.)

Proof of Age

In accordance with the NYS Education Law, the District requires documentation verifying your child's age. Acceptable documentation may include a birth certificate or record of baptism, including a certified transcript of a foreign birth certificate or record of baptism. When this information is unavailable, the

District may accept a passport, including a foreign passport, to determine the child's age. If the previously listed documentation is not available, the District may consider the following documents or recorded evidence if in existence two (2) or more years, except an affidavit of age, to determine a child's age:

- State or other government-issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Official driver's license
- Military dependent identification card
- Documents issued by federal, state or local agencies
- Court orders or other court-issued documents
- Native American tribal document



Documentation Relating to Legal Custody and Special Circumstances

If there are any other special circumstances such as custody agreements or orders of protection, please submit those documents to us. They will be copied and filed in the student's records. The schools cannot refuse to release a child to a parent/legal guardian unless there are court documents on file with the District to the contrary.

Proof of Health Examination & Immunizations

In accordance with the Commissioner's Regulations, students entering public school at any grade are required to have a satisfactory health examination conducted no more than 12 months before the first day of the school year in question. If an acceptable health certificate is not provided within 30 days, the District's physician will conduct the examination. The District does not require a health certificate if they or their parents object claiming a conflict with their genuine and sincere religious beliefs. This exemption request must be in writing and supporting documentation provided.

Immunization records or documentation of exemption are also required for every student entering or attending public schools in accordance with New York State Public Health Law. The Public Health Law allows for a limited period of attendance for 14 days without proof of immunization, upon a showing that the student is making a good faith effort to obtain the necessary immunizations and/or documentation verifying the immunizations. "(Note: when the child is transferring from another state or country, the 14-day period may be extended to not more than 30 days). Please refer to the next page for the schedule of immunizations required of students.

Warning: Any person or persons, who willfully provide false information regarding residence, may be subject to criminal penalties. A false statement regarding residence or entitlement to a tuition-free education from the Wappingers Central School District may be punishable as a Class A misdemeanor. In addition, if it is determined that a registrant's child resides outside of the Wappingers Central School District, the District may take legal action to collect tuition charges. The tuition of \$9,495.00 (Regular Ed. K-6); \$10,324.00 (Regular Ed. 7-12); \$35,090.00 (Special Ed. K-6); \$35,919.00 (Special Ed. 7-12) per child per year if the student is not legally entitled to receive a tuition-free education from the District. The District reserves the right to investigate any student's residency by any legal means available including, but not limited to public records, site visits, and other lawful methods of investigation.

Signature of Witness (WCSD)

For Office Use Only: Please Return Form to Main Office Student Cumulative Folder

Parent/Guardian Signature & Date

Signature of parent/guardian will confirm that they have read and understand the residency policy of the Wappingers Central School District and the consequences they might incur if false information is wrongfully provided.



Registration Data Sheet

(Shaded areas to be completed by WCSD Personnel)

Student's Last	Name F	irst Mide	ile		Student ID #	Yr. Grad	l.	Building	HR	Entry Date	New OR Repeat
Student's Stre House No. (L		Apt. No.	City			State		Zip Code			
Mailing Add	ress (If Differe	nt) Street	Apt. No.			City				State	Zip Code
Gender	Proof of Age	e (Birth Certificate or C	Other)		Home Phone #						
Birth Date	С	ountry			City		Stat	e/Province	Zip		
School Name	e		Grade	Teacher							
Primary Pare	nt/Guardian Na	ime			Primary Parent/G	uardian Ado	lress – If dif	ferent than child	Eme	ergency Phone #	
Primary Pare	nt/Guardian Oo	cupation	Place Of En	nployment			Work Ph	one # 1	Cell	Phone #	
Primary Pare	nt /Guardian E	mail Address:									
Secondary Pa	arent/Guardian	Name			Secondary Parent	/Guardian A	ddress – If	different than child	Eme	ergency Phone #	
Secondary Pa	arent/Guardian	Occupation	Place Of En	nployment			Work Pho	one # 1	Cell	Phone #	
Secondary Pa	arent/Guardian	Email Address:									
Child Living	with Biologica	l/Natural Parents	Language S	poken at Home			Language	of Student			
Custody Cla What Are Y	our Living Ar	Limited Release		□Foster Child Re	Homeless Child Fo				- □ H □ N - Rac		
										Vhite Black Isian American Indian/ Vative Hawaiian/I	
Schools Prev	viously Attend	ed		City, Sta	ite, Country				Dates		Grade (s)
Previously R		If yes, what grade(s))? If I	Previously Attended	l School in Wappin	gers Centra	al School D	istrict, What Schoo	l and Wh	en Attended?	
Comments											
ANY MEDIO		TION OF WHICH TH	E HEALTH	OFFICE SHOULD	BE AWARE	□ YH	S 🗆	NO			
Name		Birth Date School		Grade	Name		Birth Date	School			Grade
Signatures:					<u></u>					· · · · ·	
Administrat	or			Parent	(Signature indicates	you are aw	are that a g	eneral screening of a	all new stu	dents is required i	n NYS)
Counselor REV.17/18				Student							

1 – 12 Registration Packet 2019

For Office Use Only: Please Return Form to Main Office Student Cumulative Folder



Department of Special Education and Student Services (845) 298-5000 ext. 40132 Fax (845) 897-2482

Temporary Residence REFERRAL (McKinney-Vento Program)

All parents/guardians must sign the form to indicate they have read the form. Students in temporary housing conditions may be eligible for additional school supports. Eligibility can be determined by completing the information below. Additional information may be needed.

Parent Name: ______Signature: _____

Currently are you and/or your children in any of the following housing situations? Quere Yes No

If you checked *Yes* above, please indicate your housing situation below. □ Shelter □ Hotel/Motel □Unsheltered, in a car or campsite □Awaiting foster care □ Child NOT living with parent or guardian □Temporarily living with another family or others

Current Address: Address prior to temporary housing._____ Transportation required?
Ves
No Date of housing change. Reason for current living situation: Previous School and District:

Name of Child and School ID	Date of Birth	M/F	Grade	School Attending in WCSD

Parent/Guardian Name	Signature (if done in person)	Date
Address if different from above:		
Name of person completing the form		Title:
Date Completed:	_	

0	ffice L	Ise Only	
Please fax form to Richard Zipp at: 897-2482 for appro	val.	Contact Laura Brundage: 298	-5240 x11020 with questions.
APPROVED BY:	Info	rmed Transportation: □ Yes	<i>Sent to schools above:</i> □ Yes



New York State Law Section 2164 requires these immunizations for admission to school K-12 (Born on or after 1/1/2005)

New York State Law requires immunizations for all students against Dipththeria, Pertussis, Tetanus, Poliomyelitis, Measles, Mumps, Rubella, Hepatitis B, and Varicella. Meningococcal meningitis for grades 7 and 12. Haemophilus influenzae type b and Pneumonococcal conjugate for Pre K. **Have your family physician complete the information on page 7 in this packet. Please bring the completed page 7 with you at the time of registration.**

Exemption to the immunization law is allowed for medical or religious reasons. Medical exemption must be certified in writing by your physician. Religious exemption must certify that you hold genuine and sincere religious beliefs which are contrary to the practice of immunization. A "Request for Religious Exemption to Immunization" form must be completed, notarized and submitted to the school administrator. You will be notified in writing of the outcome of this request.

Immunization	Number of Doses
Polio	3-4 doses and the last dose must be given after age 4 years prior to Kindergarten
Hepatitis B	3 doses at specific intervals*
Diptheria/Pertussis/Tetanus	4-5 doses and the last dose must be given after age 4 years prior to Kindergarten
Measles/Mumps/Rubella	2 doses received prior Kindergarten
	Students 11 years or older entering Grades 6 through 12 are required to have one dose of
Tdap	Tdap. Students who are 10 years old in Grade 6 and who have not received a Tdap vaccine
	may enter but must receive the vaccine when they turn 11 years old.
Varicella	2 doses for incoming Kindergarteners, and Grades 7, 8, 9 and 10.
Maningagagal	1st dose required prior to admission into Grades 7 and 8 and 2nd dose required prior to
Meningococcal	entrance to Grade 12. 2nd dose not required if 1st dose was given at age 16 or older.

The mandate requires you to comply with the law since schools are bound to refuse admission to your child if the records of immunization are not available.

*Hepatitis B doses must be given with 4 weeks between 1st and 2nd doses, 8 weeks in between 2nd and 3rd doses, 16 weeks between 1st and 3rd dose.

PROOF OF IMMUNIZATION SHOULD BE PRESENTED AT REGISTRATION.

Proof of immunization must be any of 1 of the 3 items listed below:

- An immunization certificate signed by your health care provider
- Immunization Registry report (NYSIIS or CIR from NYC) from your health care provider or your county health department
- A blood test (titer) lab report that proves your child is immune to the diseases
- For varicella (chickenpox), a note from your health care provider which says your child had the disease is also acceptable.



Date

IMMUNIZATION REPORT

Student's Name							D(OB	
Dear Doctor:									
Please record all immu	nizations	to date:							
DPT/DTaP 1 2 _	3 _	4		_5_		_ DT.B _	Td		
Tdap 1	_								
POLIO 1	2	3			_ 4	5			
MMR 1									
HEPATITIS B 1	2		_ 3						
VARICELLA 1	2								
Meningococcal 1	2								
HEPATITIS A 1	2								
HIB 1	2		3			4			
PCV 12_		_ 3		_4_					
TUBERCULIN TINE					PPD				
Lead Screening		Date			-				
MD Signature									

Medical Exemption:

A physician's statement to the effect that immunization against one or more of the five diseases would be detrimental to the child's health.

MD Signature

Religious Exemption: A written and signed statement from the parent/guardian of such child stating the parent/guardian objects to their child's immunization due to sincere and genuine religious beliefs which prohibit the immunization of their child in which case the principal may require supporting documents.

Languages other than English can be downloaded by clicking here or visiting https://goo.gl/MmHWuj.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

> Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these guestions is greatly appreciated.	Firs D A Mo	UDENT NAME: st TE OF BIRTH: nth	Middle	Vear Year ENTAL RELATION	GENDER: Male Female	tion.
Thank you.		Last Nam	ie	First Name	e	Relation to
						Student
	Ном	E LANGUAGE (ODE			
	(Pleas	uage Backgi se check all that a				
 What language(s) is(are) spoken in the student's ho or residence? 	ome	English	Other			
2. What was the first language your child learned?		English	Other		specify	
3. What is the Home Language of each parent/guardian	n?	Mother		🗆 Fathe	specify at	
		Guardian(s)	specif	Ŷ	4	secify
4. What language(s) does your child understand?		English	Other	specif	Ŷ	
			-		specify	
5. What language(s) does your child speak?		English	Other _	specify	Does no	t speak
6. What language(s) does your child read?	·	English	Other	specify	Does no	t read
7. What language(s) does your child write?	<u> </u>	English	Other		Does no	t write
				specify		

THIS SECTION TO BE COMPLETED BY DISTRICT IN W	HICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT Information System:
District Name (Number) & School Address	·

For Office Use Only: Please Return Form to Lizzette Ruiz-Giovinazzi, Director of English as a New Language (ENL)

Home Language Questionnaire (HLQ)—Page Two

Educational History
8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure Ves* No Not sure *If yes, please explain:
How severe do you think these difficulties are? 🗅 Minor 🗅 Somewhat severe 🗅 Very severe
10a. Has your child ever been referred for a special education evaluation in the past? No Yes* *Please complete 10b below
10b. * <u>If referred for an evaluation</u> , has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received:
Age at which services received (Please check all that apply): Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? 🗖 No 📮 Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Month: Dav: Year:
Signature of Parent or of Person in Parental Relation Date Date
Relationship to student: D Mother D Father D Other:
Relationship to student: D Mother D Father D Other:
Relationship to student: Mother Father Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
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OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: Position: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: Oral Interview Necessary: No YDATE OF INDIVIDUAL VE MO Day YE
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OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME:



STUDENT INFORMATION PROFILE (GRADES 1 – 12 ONLY)

Welcome to the Wappingers Central School District. We would like to take every opportunity to know you and your child better and extend the opportunity for you to provide any information you think is important.

Student's Name: _____ Grade Level: _____

Parents' Signature:

Academic Strengths/Needs:

Behavioral Strengths/Needs:

Social/Emotional Strengths/Needs:

Work/Organizational Skills Strengths/Needs:

Additional Comments, Information and Suggestions:

Academic Records

Examples: copy of most recent report card, marks given up to last date of attendance in former school, and any special education records you can provide.

For Office Use Only: Please Return Form to Main Office Student Cumulative Folder



RELEASE OF STUDENT INFORMATION

Date:

Dear Educator,

The following student has enrolled in the Wappingers Central School District. Please forward copies of records including cumulative records, psychological evaluations, test scores, health, and any other pertinent information to the address indicated below.

ELL Students – If this student was previously enrolled in a New York State school, and was in an ELL or Bilingual Program, please include LAB-R or NYSESLAT test score.

Thank you for your attention to this request.

Student Name:	Date of Birth:
Current Address:	
School:	Grade:

I hereby authorize the release of the above mentioned records and any other pertinent information concerning my child.

SIGNATURE OF PARENT	_DATE
Wappingers Central School District Please fax records to 845-896-1459 If you need to call the Central Registrar, please dial 845-298-5000 x 40132	□ IEP/504
Previous school information: Name of School:Address:	□ ENL □ Transcript
Telephone () Fax: ()	
Please Return Requested Records to Susan Aboshanab, Central Registration Asso <u>susan.aboshanab@wcsdny.org</u> Wappingers CSD Central Registration PO Box 396 Hopewell Junction, NY 12533	ociate



SCHOOL

HEALTH DATA SHEET

Student	Date of Birth	Gender	
Primary Parent Name	Secondary Parent Name		
Primary Parent Phone # Home	_Work	Cell	
Secondary Parent Phone # Home			
Primary Parent Address			
Secondary Parent Address			
With whom does this child live?			
□Both Parents □Primary Parent □Secondary Pa	arent □Guardian Oth	er	
Student's Physician	Phone #		
Emergency Contact if parent/guardian cannot be	e reached:		
Name Relat	ionship to Student		
Phone #			
School Health Services	: HEALTH CONDITIO	DNS	
Please check any that are a chronic problem.			
□ Diabetes □ Seizures □ Epilepsy	□ Heart Problems		
<i>If your child has any of the above, please contact the school nurse.</i>			
□ High Fevers □ Eye Problems □ Poor Vision □ Poor Hearing □ Crossed Eyes			
\Box Tubes in Ears \Box Bed wetting \Box Bowel Problems \Box Toothaches \Box Dental Infections			
Frequent Ear Infections Frequent Headaches Frequent Nosebleeds			
□ Frequent Sore Throats □ Other			
Has your child ever had the chicken pox? \Box Yes \Box No			
If yes, when?			

What is the date of your child's first Polio vaccination?



MEDICAL INFORMATION

Does this child have any allergies? \Box Yes \Box No

If yes, to what? ______ What are the child's triggers to this/these allergies? ______

What are the child's reactions to this/these allergies?_____

What treatment or medication does this child require for this/these allergies?

Does this child have asthma that has been diagnosed by a physician?
□ Yes □ No If yes, what treatment and/or medication has been prescribed?

Does this child have any medical condition other than listed above?
□ Yes □ No If yes, please explain. _____

INJURIES, ILLNESSES, AND SURGERIES

Please list any severe injuries, illnesses and/or surgeries: ______

ADDITIONAL INFORMATION

Is this child on daily medication? \Box Yes \Box No If yes, please list._____

Is this	child on m	edication on a regular basis, but not daily?	□ Yes	□ No
If yes,	please list.			



Do any family members have any long-term illness, such as diabetes, cancer, high blood pressure, etc.? □ Yes □ No If yes, please list the illness and the relationship of the person to this child.

Do you have any other comments or concerns about this child's health, development, behavior, family or home life that you would like the school to be aware of? □ Yes □ No

If yes, please explain. _____

Completed by: _____ Date: _____

Relationship to child: _____

Would you like a conference with the school nurse? \Box Yes \Box No



New York State Law, as well as local regulations, strictly outlines the rules that schools must follow concerning medication administered in school.

The overall guideline is that such dispensing of medication must be kept to a minimum; therefore, it is administered only with specific written physician's order and only when deemed necessary to be given during school hours.

Nurses are required to follow these regulations:

- 1. The nurse should administer medication only as necessary.
- 2. Instructions for administering medication must be in writing from the physician and include:
 - a. The name of the student
 - b. Medical condition of the student
 - c. The name of the medication
 - d. The medication dosage and time the medication is to be given
 - e. A list of possible side effects
- 3. A Parent Permission form must be filled out by the parent/guardian.
- 4. Medication MUST be brought to the school by the parent/guardian. It may NOT be sent to the school with the student. All medication MUST be in a properly labeled original container.
- 5. New prescriptions and physician's orders are required at the beginning of each school year.
- 6. All unused medication must be picked up by the parent/guardian within 7 days after it is no longer needed or it will be disposed of.
- 7. All prescribed medications will be kept in a locked cabinet and dispensed only by authorized personnel.
- 8. If, at any time, the physician wishes to change the dosage, he/she must submit this request in writing.
 - a. A verbal or telephone request/order from the physician or parent is not acceptable.
- 9. Special guidelines apply to field trips. Contact the school nurse for specific information.
- 10. The term "medications" is a broad one referring to both prescription and non-prescription (over-the-counter) drugs and treatments.



SCHOOL

PARENT PERMISSION FOR IN-SCHOOL MEDICATION

Student _____ Grade ____ Room ____ ID# _____

Date: _____

I give permission to the school nurse or designated school personnel to administer ________ as prescribed by the physician.

(Physician prescription attached.)

This medication is to be administered as ordered during the current school year. Any changes to the medication order from the physician will need to be given, in writing, to the school nurse.

I hereby give permission to the school nurse or designated school personnel for appropriate communication with the ordering prescriber-related to the above medication.

I have furnished the medication in a properly labeled original container from the pharmacy. I have provided the medication in the dosage ordered.

I hereby release the school nurse or designated school personnel and the Board of Education of any liability relative to the administration and/or reaction of the medication on the above named student.

Parent/Guardian Signature

Home Phone:	Work Phone:	

Cell Phone: _____

Please indicate times and dosage of any and all medications taken at home in the space below.



SCHOOL

Dear Parent/Guardian:

As of September 2008, New York State requests Kindergarten; 1st, 3rd, 5th and 7th, 9th and 11th-grade students submit a Dental Health Certificate to the Health Office.

The Dental Health Certificate must contain a report of a comprehensive dental examination and shall be signed by a duly licensed dentist who is authorized to practice in New York State. The dentist shall describe the dental health condition of the student when the examination was made. The Dental Health Certificate shall not be more than twelve months before the commencement of the school year in which the examination is requested.

Please bring the attached form to your dentist and return the completed form to the Health Office.

DENTAL HEALTH CERTIFICATE

Student Name: _____

Date of Comprehensive Dental Examination: _____

□ No Treatment Required □ Treatment in Progress □ Treatment Completed

Student is in fit condition of dental health to permit school attendance: □ Yes □ No

Print Name of Dentist: _____

Signature of Dentist: _____

Address of Dentist:

Telephone Number of Dentist:_____



Department of Transportation (845) 298-5225 x44104

2019-2020 CHILDCARE TRANSPORTATION REQUEST FORM

Childcare Transportation Deadlines:

- APRIL 1st for Out-of-Attendance Zone (NYS Licensed & Registered Daycares)
- AUGUST 15[™] for all other childcare providers

Students in Grades K-8 are eligible for childcare transportation. A new childcare form must be submitted every year preceding the next school year, even if there is no change, and must be received by the April 1st deadline. Childcare locations must be set up for five (5) days a week in/and/or out. Otherwise a daily note to school is required and only to or from an existing stop. An existing stop on an existing bus route within the child's individual school attendance zone will be offered for requests received after April 1st, and only if there is space available on the bus. If you haven't turned your request in by August 15th, your child will be transported to and from school on their assigned neighborhood bus. Parents/guardians are advised to make alternate arrangements and clearly communicate those arrangements to their child's school via a written and signed note each day. (See the Transportation website for more information www.wappingersschools.org)

	CHILDCARE TRANSF	ORTATION REQUES	ST 🗌 CURRENT SCHOOL YEA	R 🗌 NEXT SCHOOL
	YEAR			
STUDENT	Date School:		Grade:	_ Gender: 🗌 M 🗌 F
DT	Child's First Name (print):		Child's Last Name (print):	
s	Home Address (Number & S	treet):		
		(No PO Boxes)		
	Home Phone:	Cell:	Work I	Phone:
CHILDCARE				
C ∕				
H	Childcare Provider's Phone #			
E		-	n five (5) days a week) 🗌 Hor	me 🗌 Childcare
		Provider		
		-	on five (5) days a week) Ho	me 🔝 Childcare
Taaw	Provi		and that the channel area data data	:
	ified childcare provider.	ined on this form is accurate a	nd that the above-named student	is under the care of the
Prin	t Name of Parent/Legal Guard	lian:		
Pare	ent/Guardian Signature:		Date:	
Ema	il Address of Parent/Legal Gu	ardian:		
Veri	ification – School Representat	ive Signature:	Date:	
Pare	ents/Guardians: Only one (1) S	tudent per Form Please F	Return to the Main Office of yo	our child's School. A new
		•	de or to cancel Childcare. Child	,
		Contraction and the second constants of the	. 11!	· 11· (20) 1····· 6

requests for families who become district residents after the deadline must be submitted within thirty (30) days of establishing district residency or transportation may not be available.

PLEASE ALLOW FIVE (5) DAYS FOR PROCESSING



Student Records/Directory Information (FERPA Rights) Annual Notification

The Board of Education recognizes the legal requirement to maintain the confidentiality of student records. The procedures for ensuring the confidentiality of student records shall be consistent with state and federal law, including the Family Educational Rights and Privacy Act of 1974 (FERPA) and its implementing regulations.

The Board also recognizes its responsibility to ensure the orderly retention and disposition of the district's student records in accordance with Schedule ED-1 as adopted by the Board in policy 1120.

The Superintendent of Schools shall be responsible for ensuring that all requirements under federal statutes and Commissioner's Regulations be carried out by the district.

Annual Notification

At the beginning of each school year, the district will publish a notification that informs parents, guardians and eligible students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook or other school bulletin or publication. This notice will also be provided to parents, guardians, and eligible students who enroll during the school year.

The notice will include a statement that the parent or eligible student has a right to:

- 1. inspect and review the student's education records;
- 2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights;
- 3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
- 4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations; and

In addition, the annual notice will inform parents/guardians and eligible students:

1. that it is the district's policy to disclose personally identifiable information from student records, without consent, to other school officials within the district whom the district has determined to have legitimate educational interests. For purposes of this policy, a school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law



enforcement unit personnel; a member of the Board of Education; a person or company with whom the district has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks). A school official has a legitimate educational interest if the official needs to review a student record in order to fulfill his/her professional responsibilities.

- 2. that, upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 3. of the procedure for exercising the right to inspect, review and request amendment of student records.

The district shall arrange to provide translations of this notice to non-English speaking parent(s) or guardian(s) or eligible student(s) in their native language or dominant mode of communication.



Computer Use Background Information

The Wappingers Central School District is committed to providing quality educational services to our staff, students, and school community. As part of these services, the District may provide staff and students with access to district computer-based devices and related services. The access to or use of district devices is intended for the purposes of education, school business, school operations, teaching, learning, and duties. This includes, but is not limited to: the Internet, including online services and electronic communications; hardware, such as computers; software; networks; information systems; electronic/digital files; and store of data/information.

The Board of Education's policies and procedures regarding the acceptable use of district computer systems place an obligation on both the district and the students and staff that use its technology. (The Board's computer use policies are in part 4526 of the district's Policy Manual. The entire manual is on the BoardDocs part of the district's website [http://www.boarddocs.com/ny/wcsd/Board.nsf]. Once there, click "Enter Public Site" and then the "Policies" link at the top of the next page.)

The district makes no warranties of any kind, either expressed or implied, for the district devices or the access provided. Furthermore, the District assumes no responsibility for the quality, availability, accuracy, nature, or reliability of the material or information provided on district devices.

Acceptable use of district devices is for the purpose relating to a user's status with the District. This guideline does not attempt to articulate all acceptable uses of district devices and related services. In addition, it is not the intention of this guideline to define all inappropriate usage. All users shall adhere to this guideline and the laws, policies and rules governing computers and computer networks, electronic communications, the Internet, and Technology.

Acceptable Use:

In accordance with the responsible use of district devices and related services:

- The district offers equal access to computers.
- The district will respect privacy rights while prohibiting the unauthorized disclosure, use, and dissemination of personal information regarding students and staff.
- The district will provide a safe venue for computer use through the use of Internet filters and staff supervision. It is recognized that the district cannot control everything that appears on a computer screen.
- Use of the district's systems is a privilege, rather than a right, subject to revocation by the district.



Prohibited Use.

The following uses, though not intended to be all-inclusive, are among those considered unacceptable and are expressly prohibited. If a student has a question regarding whether a particular activity or use is acceptable, he or she should seek guidance from their teacher or principal or the District's Office of Technology, Testing, and Assessment. Staff should direct their questions to the Office of Technology, Testing, and Assessment.

Prohibited activities include, but are not limited to:

- Use of district devices and related services that violates Federal law, State law, local law, regulations of the Commissioner of Education, New York State Education Law, or school board policies as labeled above.
- Use of district devices and related services for the reproduction or dissemination of information that violates privacy rights, copyright laws, licensing agreements, and policies and regulations of the District.
- Use of district devices and related services for commercial activity including advertising that is not related to work at the District.
- Unauthorized installation of software and hardware. Software from outside sources, such as home or from the Internet, is not authorized to be used on district devices unless expressed written authorization has been obtained from District administration.
- Intentionally causing harm or damaging district devices, including unauthorized modification of electronic information of others or the District. This includes hacking and other activities that may knowingly harm or disrupt district devices or electronic information of others or the District. Use of district devices or other services for malicious, fraudulent, or misrepresentative purposes is not acceptable.
- Creating, viewing, downloading, reproducing, or disseminating any material considered harmful to minors or any illegal material.
- Creating, viewing, downloading, reproducing, or disseminating any material that is obscene, offensive, abusive, racist, sexist, containing sexually explicit material, or is considered harassing, intimidating, or bullying.
- Making, using, or installing illegal copies of copyrighted software or files and storing them on district systems or sending them to other networks.
- Using district servers to store personal files, such as music or personal photographs, without a system administrator's permission.



Website and Web Content

The Internet and World Wide Web provide valuable connectivity and access to information. In terms of employees creating web pages, this should be done in collaboration with your school's Principal, supervisor, or designee. Employees are encouraged to use the many tools now available to create helpful and relevant web pages as part of their school or District's website. Every employee should proof read all content for appropriateness, spelling, and grammar. Adherence to the FERPA and Copyright regulations are required. Sound practices relating to teacher, classroom, team, department, school or District websites and web content are to be followed.

Additional Topics:

- 1) The district retains control, custody, and supervision of all computers, software, networks, and Internet services owned or leased by the district.
- 2) Students and staff have no expectation of privacy in their use of district computers including, but not limited to, personal email, private files, and stored files.
- 3) The district reserves the right to monitor all computer and Internet activity by users and to review on-line activities.
- 4) Students and staff should avoid disclosing personal information through the Internet without the specific permission of a parent or adult supervising computer use.

Penalties for Improper Use:

The use of a District account is a privilege, not a right, and misuse will result in the restriction or cancellation of the account. Misuse may also lead to disciplinary and/or legal action for both students and employees, including but not limited to, suspension, expulsion, dismissal from District employment, or criminal prosecution by government authorities. The District will attempt to tailor any disciplinary action to the specific issues related to each violation.

Disclaimer:

The District makes no guarantees about the quality of the services provided and is not responsible for any claims, losses damages, costs, or other obligations arising from the use of the network or accounts. Any additional charges a user accrues due to the use of the District's network are to be borne by the user. The District also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the District, its affiliates, or employees. I have read, understand, and agree to abide by the provisions of the Acceptable Use Policy of the Wappingers Central School District.



Student Technology Use Permission Form

Please sign this form and return to your child's school. You should keep the **Computer Use Background Information** form for your own records.

- I desire to be given access to the district's computers, networks, software, and Internet connection.
- I have read the District's *Computer Use Background Information* form.
- I understand that I will use computers and the Internet for educational purposes and not for noneducational, unlawful, or harmful purposes.
- I understand that I will follow the directions of the adult supervising an area with computers.
- I understand that I will follow generally accepted rules of network etiquette, interpersonal relations, and regard for property.
- I understand that violations of these guidelines will be dealt with in a manner consistent with district codes of conduct.

Please Print Student Full Name:		
Signature:	Date:	
School:	Grade:	
HR Teacher:	HR#:	

Note: According to Board of Education Policy, if the account holder is a student under the age of 18, such student's parent or guardian must complete the following:

As parent/guardian or **person(s) in parental relation** to this student, I have read the Wappingers School District's Computer Use Background Information form. I understand that computer and Internet access is for educational purposes and that both the District and its staff and students are responsible for appropriate use of computer systems. I also recognize and understand that while the District maintains filtering systems and other network safeguards, it is impossible for the District to restrict access to all controversial materials on the Internet and I will not hold them responsible for materials that my child may acquire on the Internet.

I hereby give permission for the school district to provide my child with access to district computers, networks, and the Internet.

Please Print Full Name: _____

Signature:

_____Date: _____



BLACKBOARD MASS NOTIFICATION SYSTEM DIRECTIONS

Dear Parents and Guardians,

Welcome to Wappingers Central School District! Our District is committed to providing timely communication to all of our families and staff. Blackboard Connect allows our District to share information with parents and staff members on matters such as attendance, general interest activities, as well as building and District emergencies. In addition to allowing the District to communicate with traditional email, telephone and text messages, Blackboard Connect has a mobile app customized for our District.

New families will receive an email once they have registered their child with the District. You will receive an email from Blackboard with the Parent ID and a temporary password to log into the account. Simply follow the steps below to login to your account through the secure Blackboard Connect web site or by downloading the mobile app.

We invite all families to download the FREE District Blackboard app through the <u>iTunes store</u> or <u>Google</u> <u>Play</u>. Blackboard Connect allows you to control how the District contacts you.

Steps for updating your account from a computer:

Enter the following URL into your web browser: <u>https://wappingersschools.parentlink.net/main/login</u>

1. Enter the Parent ID and temporary password provided by the District in a separate email. The system does provide the possibility of logging into your account with your Facebook or Google account, if you choose. The first time you login, the system will prompt you to change your password. Passwords must be a minimum of six characters. Once you type in your new password, retype it to confirm, click on save.

[Note: Blackboard Connect has a strict privacy policy and does not sell or distribute your contact information to any 3rd party.]

2. Once you've logged into your account, you're ready to customize your contact preferences. Locate the Account tab located on the right-hand sign of the screen (in the black bar and click to open. The first tab (Account Info) allows you to update your first and last name, gender and select the language you would prefer to receive your emails. Under "Delivery addresses" you can add, remove or update email addresses or phone numbers by selecting Add. A dropdown box appears to select if you want to add a phone number, Text/SMS, email address, and mailing address. Make sure that you click SAVE when you are done making changes to customize how the District communicates to you, click on the Delivery Preferences. Once opened you will see



Emergency, **Attendance**, **Balance**, **Survey** and **Other**. For each type of contact you have entered (phone number, Text/SMS, email address, and mailing address) you can uncheck a box by clicking on the green icons to the right. If you place your mouse over each icon, the type of notification will appear. The contact choices in the order they appear are **push notification** (this would be to a mobile device), **text/SMS**, **phone** and **email address**). Once you select a notification type, any contact information you have added will appear. If you do not want a number called or email address used, simply uncheck the box. You must have at least one contact selected for each category.

Download the FREE mobile app in three easy steps.

- 1. On your smartphone go to the
 - a. iTunes App Store (Click or go to: <u>https://itunes.apple.com/us/app/wappingers-</u> <u>csd/id1227452354?mt=8</u> or
 - b. Google Play (Click or go to: <u>https://play.google.com/store/apps/details?id=com.blackboard.community.wappingerssch</u> <u>ools&hl=en</u>).
- 2. Search for Wappingers CSD
- 3. Then select our Wappingers app for free download
- 4. Once download, login using the parent ID and temporary password (unless you have already updated your password) sent via email from the District.
- 5. From an iPhone device, go to Settings and choose Follow Schools to customize which the notifications you want to receive. You can have notifications sent to your mobile device from the specific schools you choose and the District.
- 6. From an Android device, go to Settings and choose

School news in the palm of your hand, your new WCSD mobile app is just a few taps away. Download it today!

Thank you for staying connected to our District. We hope you enjoy Blackboard Connect!